

# Look How I've Grown!

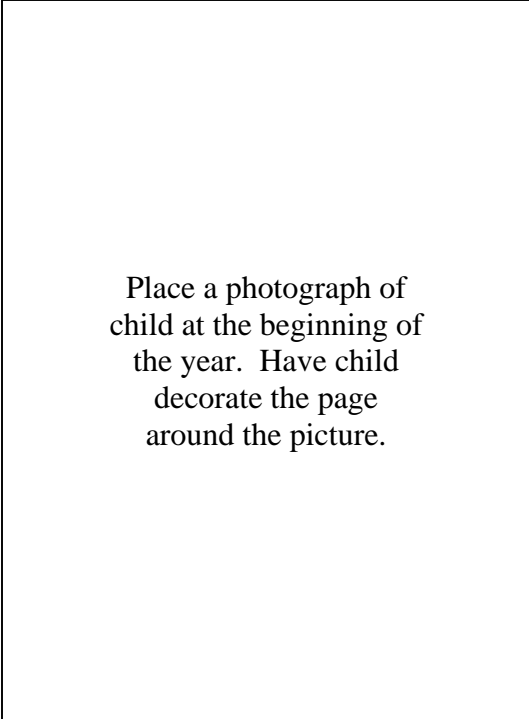
(a journey through my kindergarten year)



Child's Name:

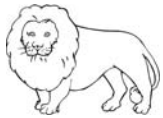
School Year:

# This is me at the beginning of my kindergarten year:



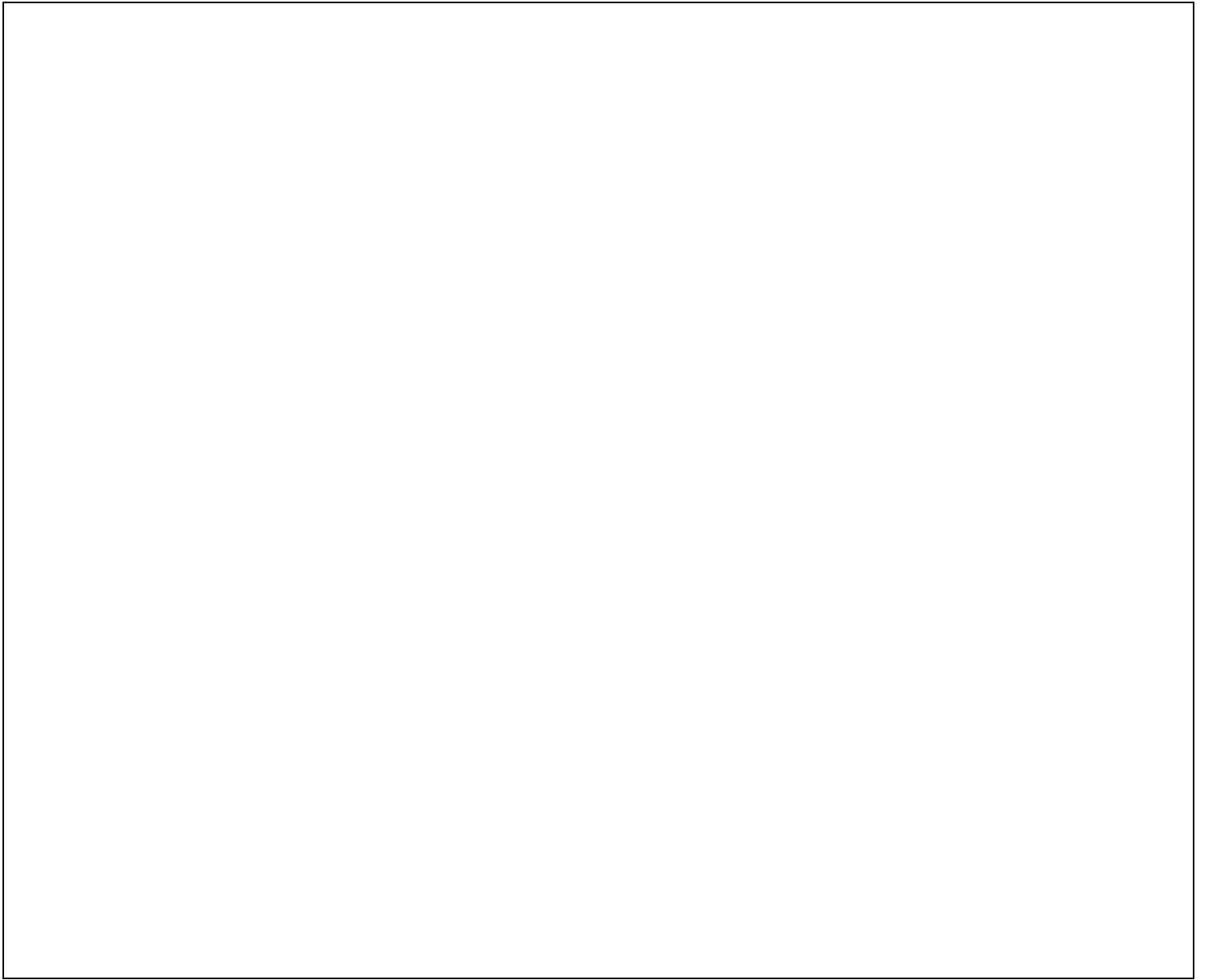
Place a photograph of  
child at the beginning of  
the year. Have child  
decorate the page  
around the picture.

# Beginning of Year Tasks



**Teacher Instructions:** Have students perform a different task in each box at the beginning of the year and then do the same tasks at the end of the year to show progress. (Ideas: Draw a person, write the letters and/or numbers, draw shapes, write words, write name, etc.)

**Month Completed:**



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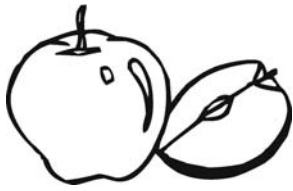
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**This is me in  
September.**



**This is how I wrote my name in September.**

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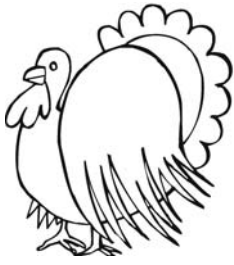
**This is me in  
October.**



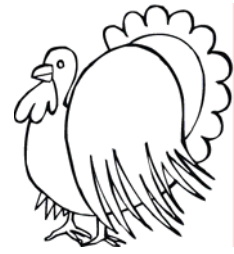
A large, empty rectangular box with a thin black border, intended for a child to draw or write.

**This is how I wrote my name in October.**

Two horizontal lines, one above the other, providing space for writing a name.



**This is me in  
November.**



A large, empty rectangular box with a thin black border, intended for a child to draw or write.

**This is how I wrote my name in November.**

Two horizontal lines, one above the other, providing space for writing a name.



**This is me in  
December.**



A large, empty rectangular box with a black border, intended for a child to draw or write their name in December.

**This is how I wrote my name in December.**

Two horizontal lines, one above the other, intended for a child to write their name in December.



**This is me in  
January.**



**This is how I wrote my name in January.**

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**This is me in  
February.**



A large, empty rectangular box with a thin black border, intended for a child to draw or write about themselves in February.

**This is how I wrote my name in February.**

Two horizontal lines, one above the other, providing space for a child to write their name in February.



**This is me in  
March.**



A large, empty rectangular box with a thin black border, intended for a child to draw a picture of themselves in March.

**This is how I wrote my name in March.**

Two horizontal lines, one above the other, intended for a child to write their name in March.



**This is me in  
April.**



A large, empty rectangular box with a thin black border, intended for a child to draw or write.

**This is how I wrote my name in April.**

Two horizontal lines, one above the other, providing space for writing a name.



**This is me in  
May.**



A large, empty rectangular box with a thin black border, intended for a child to draw or write.

**This is how I wrote my name in May.**

Two horizontal lines, one above the other, providing space for handwriting practice.



**This is me in  
June.**

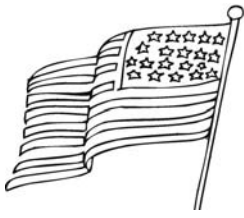


A large, empty rectangular box with a black border, intended for a student to draw or write their own scene.

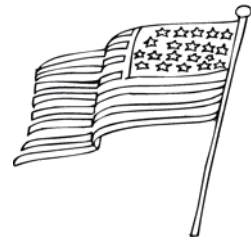
**This is how I wrote my name in June.**

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**This is me in  
July.**



A large, empty rectangular box with a black border, intended for a child to draw or write their name in July.

**This is how I wrote my name in July.**

Two horizontal lines, one above the other, providing space for a child to write their name in July.



**This is me in  
August.**



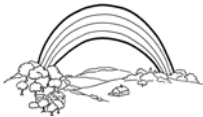
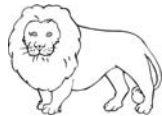
A large empty rectangular box for writing.

**This is how I wrote my name in August.**

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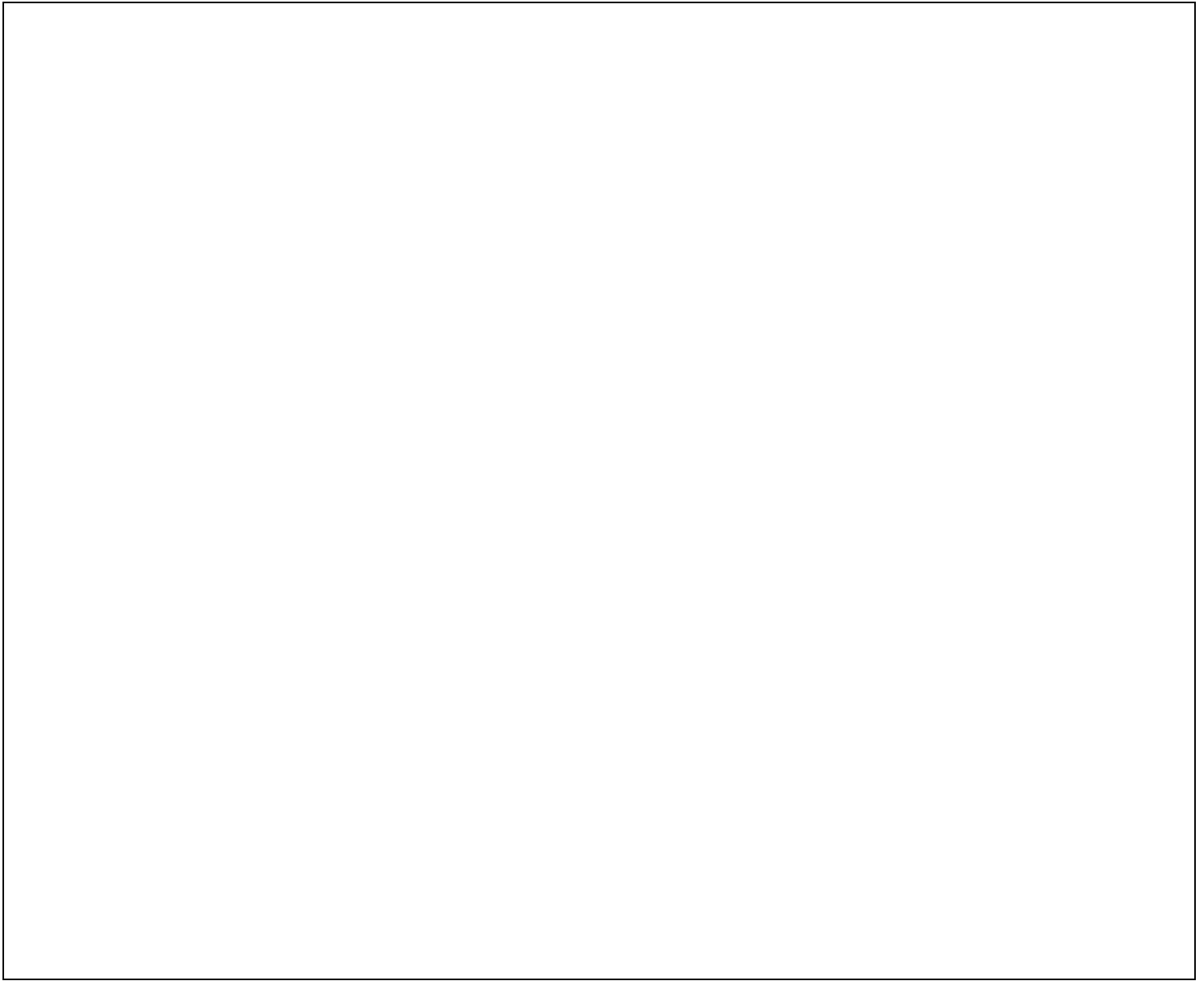
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End of Year Tasks



**Teacher Instructions:** Have students perform a different task in each box at the beginning of the year and then do the same tasks at the end of the year to show progress. (Ideas: Draw a person, write the letters and/or numbers, draw shapes, write words, write name, etc.)

**Month Completed:**



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# This is me at the end of my kindergarten year:

Place a photograph of child at the end of the year in the same location that the first picture was taken. Have child decorate the page around the picture.